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Charles C. Bonwell and James A. Eison are the authors of Active Learning: Creating Excitement in the

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consistently has shown that traditional lecture methods, in which professors talk and students listen, dominate college and university classrooms.

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active learning by gradually incorporating teaching strategies requiring more activity from students and/or greater risk into. their regular style of instruction. Faculty developers can help stimulate and support faculty members' efforts to change by highlighting the instructional importance of active learning in the newsletters and pub-

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Active Learning: Creating Excitement in the Classroom. Active Learning. : Charles C. Bonwell, James A. Eison, AEHE Staff. Wiley, Feb 14, 1991 - Education - 104 pages. 0 Reviews. This monograph examines the nature of active learning at the higher education level, the empirical research on its use, the common obstacles and barriers that give rise to faculty resistance, and how faculty and staff can implement active learning techniques.

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Active Learning builds on traditional educational theories, such as cognitivism where a learner develops aptitudes with regards to problem-solving, reasoning, and perceptual processes (Conner, 2012) and pushes one step further towards a more constructive approach. As such, teaching and learning shifts towards a student-centred method, where student engagement is the focus rather than traditional lectures (Prince, 2004).

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