

Mad At School Rhetorics Of Mental Disability And Academic Life Corporealities Discourses Of Disability

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Mad at School is the first book to use a disability-studies perspective to focus on the ways that mental disabilities impact academic culture at institutions of higher education. Individual chapters

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examine the language used to denote mental disability; the role of "participation" and "presence" in student learning; the role of "collegiality" in faculty work; the controversy over "security" and free speech that has arisen in the wake of recent school shootings; and the marginalized status of ...

Mad at School: Rhetorics of Mental Disability and Academic ...

Start your review of Mad at School: Rhetorics of Mental Disability and Academic Life. Write a review. May 05, 2014 Lara rated it it was amazing. Shelves: miscellaneous-criticism, formative-experiences. This book was incredibly important to me both as a graduate student and an instructor. It does a wonderful job of laying bare the ways that ...

Mad at School: Rhetorics of Mental Disability and Academic ...

Many of us, Margaret Price argues, are mad at school. We are crazy in the classroom. Mad and crazy are offensive terms, but they are also rhetorical indicators, useful both to expose discrimination against people with mental disabilities and to chart the road not yet taken to arrive at classrooms attentive to the mental diversity of students and teachers in higher education. Price's goal is to apply the theory and activism of disability studies to transform the way that academic thinking is ...

Mad at School: Rhetorics of Mental Disability and Academic ...

Mad at School is a close study of the ways that mental disabilities impact academic culture. Investigating spaces including classrooms, faculty meeting rooms, and job searches, Price challenges her readers to reconsider long-held values of academic life, including productivity, participation, security, and independence.

Mad at School: Rhetorics of Mental ... - Project MUSE

Mad at School unsettles the biomedical model of mental disability and urges respect for the variability of human mental response. Margaret Price's brave, controversial argument about educational inclusiveness needs to be discussed by anyone who teaches, is concerned about educational processes and academic culture, wants to understand some of their unintended consequences, or thinks about constructions of mental illness or cognitive disability.

Mad at School: Rhetorics of Mental Disability and Academic ...

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Mad at School - University of Michigan Press

In *Mad at School: Rhetorics of Mental Disability in Academic Life*, Professor Price analyzes the rhetoric and discourse surrounding mental disabilities in academia. In this essay, I place Price's work in a legal context, suggesting why the Americans with Disabilities Act fails those with mental illness and why reform is needed to protect them.

Over the Borderline – A Review of Margaret Price's *Mad at ...*

Mad studies is a field of scholarship, theory, and activism about the lived experiences, history, cultures, and politics about people who may identify as mad, mentally ill, psychiatric survivors, consumers, service users, patients, neurodiverse, and disabled. Mad studies originated from consumer/survivor movements organized in Canada, the United States, the United Kingdom, Australia, and in ...

Mad studies - Wikipedia

This question drives Margaret Price's book, *Mad at School: Rhetorics of Mental Disability and Academic Life*, and the answers Price provides are stark and surprising. Through incisive analyses of a broad range of academic discourses and practices, Price reveals how individuals with what she terms mental disabilities—which she defines broadly to include not only intellectual and developmental disabilities, but also autism, learning disabilities, and psychosocial disabilities and mental ...

Review of Price, *Mad at School: Rhetorics of Mental ...*

In *Mad at School: Rhetorics of Mental Disability and Academic Life*,¹ Margaret Price writes about academics (i.e., students, staff, faculty, and administrators) who are "mad" in higher education. ² Despite often burying her readers in rhetorical theory, Price offers a

Over the Borderline--A Review of Margaret Price's *Mad at ...*

Mad at School: Rhetorics of Mental Disability and Academic Life by Margaret Price Today's college students report higher rates of depression, anxiety, and other mental health conditions, with greater severity of symptoms than previous generations.

Mad at School: Rhetorics of Mental Disability and Academic ...

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"Over the Borderline-A Review of Margaret Price's *Mad at ...*

My book *Mad at School: Rhetorics of Mental Disability and Academic Life* (University of Michigan Press) won the Outstanding Book Award from CCCC. Katie Rose Guest Pryal in the *Chronicle of Higher Education* calls *Mad at School* "the book about mental health and higher education."

About Margaret | Margaret Price

Christina Fisanick. Over the past several decades, writing scholars, such as Diane P. Freedman, Kristi Fleckenstein, and Jennifer Bay, have explored the impact of the mind/body split that is so prevalent in the Ivory Tower, but in her book, *Mad at School: Rhetorics of Mental Disability and Academic Life*, Margaret Price explores the effects of the mind/mind split on teaching and writing.

CF 25: Review of Price, *MAD AT SCHOOL* by Christina Fisanick

Dr. Margaret Price is an Associate Professor of English and Director of the Disability Studies Program at the Ohio State University. Price's book *Mad at School: Rhetorics of Mental Disability and Academic Life* explores the contested boundaries between disability, illness, and mental illness in the setting of U.S. higher education. More ...

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